

Moe Primary School

Elizabeth Street is committed to continuous improvement based on evidence. We strive for strong educational, social and well being outcomes. All students are supported to take responsibility for their personal, social and academic learning, empowering them to become productive members of their community. To achieve these goals we provide a positive, caring and safe environment. We have well established processes and practices in place to ensure all students are able to engage in an education that unlocks their potential. Parent satisfaction with the school is high .

Our school prides itself on being able to develop individualised programs for the diverse range of our students' needs. We offer individual and small group programs including reading recovery , maths and language intervention as well as social skills .We have a whole school focus on developing our students' oral language capacity. We are recognised as a school that strongly supports our Koorie and ESL students who make up 10 and 20% respectively.

The school has recently undergone significant refurbishment creating flexible 21st century learning spaces . The school is a bright welcoming educational facility that is an integral part of the community .We offer access to our library and performing arts space to the community.The school is in a 'Neighbourhood Renewal' area and is strongly supported by the local community. We work closely with Good Beginnings, facilitating Playgroups twice weekly in a newly created learning space.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>At Moe (Elizabeth Street) Primary School we monitor student learning closely. Our student learning data is steadily improving .It is recorded as below the predicted range given the background and experiences of our students,.Our data is significantly affected by student movement in and out of our school .</p> <p>In 2010 Staff, used student assessment results to ensure learning tasks were matched to student needs .Staff have worked with coaches to improve their practice .This promotes consistent high quality practice across the school.</p> <p>Our school is part of the Koorie Literacy program which continues to have a significant impact . We have continued our whole school focus on Oral Language with Talking Time being a continued focus . We also support our students with focused Language and Maths intervention. Recent data from the National Assessment Program shows the success of these approaches. Students who were at our school in year 3 and assessed again in year 5 show strong growth .These students performed better than the state mean in all areas except writing. Significant progress was noted in Maths ,Grammar and Punctuation .</p> <p>In 2010 we will continue our focus on using student needs to drive our teaching and learning . National Partnerships funding will support this .</p>	<p>Our school closely monitors our data. Our strength, when examining the school comparison data is seen in how strongly our students connect to our school. Our data is in the top 20%. We need to work closely with students on their .perceptions of school safety and student behaviour Their perceptions are significantly different from our school collected data and staff data</p> <p>The strengths of our data reflects the strong welfare and student engagement practices we have in place. These include Peer activity leaders ,social skills groups, lunchtime activities and Junior school council.</p> <p>We have developed Ways of Being statements which encourage a whole school approach to positive behaviour management . This has impacted positively on student behaviour.</p> <p>There are still further gains to be made with our attendance data which is in the lower range .We focus on regular attendance with a range of incentives including class and individual awards. A proforma for parents to complete when their child is absent is included with our newsletter where we continually reinforce its not OK to be Away. Attendance data is closely monitored and followed up by our Welfare Officer. In 2011 we will continue to work closely with our school community encouraging improved attendance</p>	<p>Moe (Elizabeth Street) Primary School has very strong programs in place to support transitions as our students enter, go through and exit our school.</p> <p>Our school has 10 .7 staff ,1principal class, 6 expert teachers ,1 accomplished and 2.7 graduate class supported by 9 .E.S staff</p> <p>Our Prep transition program is supported by The Ready for School playgroups supplemented with regular kindergarten visits promoting a smooth transition.</p> <p>The children and their families who attend the Playgroup are very familiar with the school and staff fostering closer links which impacts positively on the students.</p> <p>Strong links with our feeder Secondary College ensures Year 6 transition is successful. Regular meetings are held and extra transition activities are conducted throughout the year. These processes and practices ensure accurate student data is available enabling continuing education to occur between sectors.</p> <p>In 2010 we trialled a Student Assessment tracking program, this will be further developed in 2011 into a data base that tracks student progress from Prep to Year6]</p>

For more detailed information regarding our school please visit our website at

www.jelizabethstps.vic.edu.au

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>